

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

WEST UKRAINIAN NATIONAL UNIVERSITY

APPROVED

Rector of WUNU

Andriy Krysovatty

2020

Code of Academic Integrity
West Ukrainian National University

Approved by the Decision of WUNU

Academic Council (minutes No. 2 of

September 30, 2020)

1. General Provisions

1.1. The Academic Integrity Code of West Ukrainian National University (hereinafter - WUNU) was developed taking into account the requirements of such documents (as amended) as the Laws of Ukraine "On Education", "On Higher Education", "On Scientific and Technological Activities", "On Copyright and Related Rights", "On Prevention of Corruption", recommendations of the National Agency for Quality Assurance in Higher Education, the Code of Ethics of Scientists of Ukraine, the Statute of WUNU, Regulations on the internal quality assurance system of education in WUNU, as well as the experience of leading foreign and domestic higher education institutions and SAIUP recommendations.

1.2. The Code defines the rules and norms of academic integrity, ethical behaviour, professional communication of employees and students of WUNU.

1.3. The Code is aimed at ensuring compliance with appropriate professional standards in all areas of university activity, including educational, scientific, and managerial pursuits, as well as at maintaining favourable moral and psychological conditions in the team.

1.4. Research and academic staff, other employees, undergraduate and graduate students, doctoral students of WUNU are must adhere to the rules and norms defined by this Code.

2. Main terms and their definitions

- academic freedom - independence and autonomy of educational process stakeholders in pursuing academic, research and / or innovative activities carried out on the principles of freedom of speech, thought and creativity, dissemination of knowledge and information, free publication and use of research results unless specifically restricted by law;
- academic integrity - a set of ethical principles and rules defined by law, which guide the educational process stakeholders over the course of their training, teaching and scientific (creative) activities in order to ensure the reliability of learning outcomes and / or scientific (creative) achievements;
- academic plagiarism - publication of (partial or complete) scientific (creative) results obtained by other persons while crediting them as the results of own research (creativity) and / or reproduction of published texts (published works of art) of other authors without indication of authorship;
- self-plagiarism - publication (in part or in full) of one's own previously published scientific results as new scientific results;
- fabrication - concoction of data or facts used in the educational process or research;
- falsification - deliberate alteration or modification of existing data relating to the educational process or research;
- cheating - use of external sources of information, other than those permitted for use, to complete written assignments, in particular during the evaluation of learning outcomes;

- deception - knowingly providing false information about your own educational (scientific, creative) activities or organization of the educational process; forms of deception are, in particular, academic plagiarism, self-plagiarism, fabrication, falsification and cheating;
- bribery - educational process stakeholder providing (receiving) or offering to provide (receive) funds, property, services, boons or any other tangible or intangible benefits in order to obtain an illegal advantage in the educational process;
- biased assessment - deliberate overestimation or underestimation of the learning outcomes of students.

3. Principles and norms of academic integrity at WUNU

Each member of the university community is responsible for adhering to principles of academic integrity in educational, teaching and research activities. These include: legality and the rule of law; freedom and respect for human dignity; professionalism and competence; honesty and decency; justice and tolerance; partnerships and mutual assistance; respect and mutual trust; openness and transparency; collegiality and democracy; independent performance of all educational tasks; self-improvement and self-development; personal responsibility and result-oriented work; intolerance of non-compliance with the rules and regulations of the Code of Academic Integrity.

3.1. The norms of academic integrity for academic and research staff are to:

- competently and responsibly perform official and professional duties, prevent abuse and inefficient use of state and municipal property;
- continuously improve professional skills, using innovative educational methods and technologies in activities;
- respect the educational process and forms of control, objectively and impartially assess the knowledge and skills of students;
- adhere to generally accepted ethical standards of conduct, be polite in dealing with students, supervisors, colleagues and subordinates;
- treat colleagues and students with tolerance and respect, regardless of their ethnic, religious, cultural or social background;
- not disclose or otherwise use confidential and other types of information with limited access, or personal information that has become known in connection with official and professional duties;
- promote practical implementation of work accomplishments to improve the standard of living, preserve cultural and historical heritage, rationally use natural resources, etc.;
- combat pseudoscience, oppose academic dishonesty;
- avoid private interest and conflict of interest.

3.2. Adherence to academic integrity requires that academic and research staff:

- cite sources of information when using ideas, developments, statements, data;
- comply with laws on copyright and related rights;
- provide reliable information about research methods and results, sources of information used and own pedagogical (scientific, creative) activity;
- verify the students' adherence to academic integrity principles;
- objectively assess learning outcomes.

3.3. Adherence to academic integrity requires that students:

- independently perform educational assignments, tasks of routine and final assessment of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and abilities);
- cite sources of information when using ideas, developments, statements, data;
- comply with laws on copyright and related rights;
- provide reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.4. In the course of their teaching and research activity, WUNU employees must not:

- condone violations of the educational process, its insufficient scientific and methodological support;
- violate the requirements of their employee contract and the curriculum;
- be late for classes or miss classes without good reason;
- tolerate inappropriate, contemptuous treatment of students, colleagues and other employees;
- resort to forms of academic fraud, academic plagiarism and other forms of academic dishonesty;
- solicit bribery;
- receive and offer bribes and (or) commit any other acts of corruption;

4. Final provisions

4.1. Members of the university staff are required to be familiar with the WUNU Code of Academic Integrity. Ignorance or misunderstanding of the provisions of this Code is not an excuse for unethical behaviour.

4.2. The Committee on Academic Integrity and Scientific Ethics of WUNU reviews any and all violations of the Code of Academic Integrity committed by the academic, research, and other employees, as well as students of WUNU.

4.3. The Code comes into force after its approval by the Academic Council of WUNU.

4.4. Changes and additions to this Regulation are made by the Academic Council of WUNU and are put into effect by the order of the rector.